

Wauwatosa School District – Wisconsin, US

TRAINING IMPACT

- > **Positive school culture**
- > **Decrease in disciplinary issues**
- > **Increase in academic achievement**
- > **All 13 schools trained in *Nonviolent Crisis Prevention*[®]**

Situation

Wauwatosa School District in Wisconsin wanted to create a cohesive approach to improve the safety and academic success of students across 13 schools. While the district already had Positive Behavioral Interventions and Supports (PBIS) programs in place, staff and leadership were seeking more effective ways to achieve their goals.

Solution

Director of Student Success Emilie O'Connor was selected as the district's Certified Instructor, leading *Nonviolent Crisis Intervention*[®] Training for all staff.

Results

Since integrating CPI training with the existing PBIS programs, the Wauwatosa School District has experienced significant improvements in staff and student success. O'Connor shared that *Nonviolent Crisis Intervention*[®] Training has helped foster the commitment to implement PBIS and CPI system-wide and position Wauwatosa as a role model for PBIS efforts.

- 25% fewer office referrals
- 2% decrease in secondary school students needing higher level support
- 87% of students only needed Tier 1 supports

“On average, one office referral takes a minimum of 10 minutes of the teacher's time, in addition to 20 minutes for the student and 20 minutes for the administrator—and that's not even counting the time lost for the rest of the class. CPI training has helped our district regain hundreds of hours to dedicate to our core mission. Teachers can focus on actual teaching again.”

– Emilie O'Connor, Director of Student Success at Wauwatosa School District

> To see how CPI training can make a positive impact in your school or district, visit crisisprevention.com/EDLearnMore or call **800.558.8976**.